MIND THE FUTURE

The Impact of Sandwell's Emotional Wellbeing Programme for Young People, 2021-2025

SCVO

connecting · enabling · transforming

WHERE IT ALL STARTED

In early 2021 the UK was in the throes of the Covid-19 pandemic. For many young people around the country life was very tough. 12 months of lockdown life had taken its toll in many different ways, impacting their experience of school and academic life, their friendships and social life, their relationships at home, and in some cases their confidence, health and mental wellbeing.

"During lockdowns, concerns persisted that the pandemic was storing up an imminent surge in demand for support for young people."

In Sandwell, a borough with higher than average health inequalities and where many young people were already living in poverty before the pandemic, worries for our young people were high.

Support agencies were doing the best they could within this challenging context, but the pandemic was impacting staff numbers and lockdowns were limiting how support could be delivered. With the national vaccination programme in place, there was some optimism that life might soon return to some sense of a 'new' normality, but concerns persisted that the pandemic was storing up an imminent surge in demand for support for young people.

In response to this situation, Sandwell Council asked local umbrella charity SCVO to bring together local youth charities and not-for-profit organisations to help Sandwell's young population. The borough has a broad cohort of well-established charities with strong track records of support and great connections and reach into Sandwell's diverse communities.

Utilising government Covid Relief funding, Sandwell Council grant-funded SCVO to lead and co-ordinate a programme of local support from late Spring 2021, initially for a 12-month period. This year of activity proved so successful that Sandwell Council provided funding for two further phases of the programme, extending the support until May 2025.

Across those four years, over 4,500 young people – more than one in every thirteen of Sandwell's school-aged children - benefitted from support from the 16 charities and not-for-profit organisations that received a total of almost £2million of Covid funding.

This report tells the story of that programme, initiated in the midst of the pandemic and driven by a strong cross-sector partnership, and recognises the significant achievements and the remarkable impact it had for so many young people.

"Above all, the pandemic severely exacerbated existing challenges that young people faced before 2020, meaning those who were vulnerable were hit hardest."

A SILENT CRISIS UNFOLDING

The Covid-19 pandemic had wide-ranging and significant impacts on young people, affecting nearly every aspect of their lives.

School closures meant that millions of students experienced prolonged periods of remote learning, negatively affecting their academic progress, and particularly disadvantaging those from poorer backgrounds and those who lacked access to devices or internet connection.

Many young people also experienced significant mental health challenges and an increase in anxiety and depression due to isolation, uncertainty and disrupted routines. The loss of face-to-face social time with their friends affected their emotional well-being and impacted the development of social skills and relationships.

Some young people faced grief and trauma as they went through the death of loved ones or serious illness in their families.

Others were impacted by missing or delaying important life events such as first jobs or school proms, or experienced uncertainty about future plans or opportunities, such as jobs or training. Many faced these difficulties feeling alone and isolated.

Above all, the pandemic severely exacerbated existing challenges that young people faced before 2020, meaning those who were vulnerable were hit hardest, including young people already struggling with their mental or emotional health, those with disabilities, those from low-income families or those who lived in unsafe or unstable homes.

Schools reported increased problems for children returning to school with poor behaviour, lack of social skills and a range of other issues. Even today in 2025 there is a legacy of issues for children and young people whose lives and education were so severely affected.

BUILDING ON WHAT WORKS

From the outset, it was clear that the programme could only succeed if all the key partners supporting Sandwell young people were able to play to their strengths.

"The strong connections between providers – with some getting to know each other and work together for the first time - meant that if one thought that another project would better suit a young person, they could refer them."

Support services and day-to-day contact with young people in schools was being disrupted by the pandemic meaning there was less 'on the ground' intelligence than usual about the challenges young people were facing. SCVO embarked on a rapid series of conversations with leaders and practitioners of youth organisations and charities, as well as with key commissioners and service leads in local statutory and health services.

This co-design process scoped the first phase of the programme and shaped the conversational and consensus-building approach SCVO would take over the next four years, drawing on the views and insight of those with frontline expertise and lived experience.

In April 2021, Sandwell Council and SCVO agreed that help would focus on the 'getting advice' and 'getting help' aspects of the 'Thrive' mental health framework. This would address needs where a young person required professional help but did not have a mental health condition, otherwise they would be referred to NHS services.

The 'Sandwell Emotional Health and Wellbeing '(EWB) programme would aim to:

- Make available to all school-aged children in Sandwell support that would enable them to address challenges with their emotional wellbeing and mental health, and develop personal strategies that built their confidence and resilience.
- Target those children and young people identified as needing additional support, and those already waiting for specialist support.
- Provide support for children and young people identified as being impacted by domestic abuse, including family support where possible.

The programme aimed to meet an anticipated surge in demand for support during the summer of 2021. SCVO planned, following this, to develop, test, refine and scale-up the model to extend support until the end of August 2022.

To help SCVO and Sandwell Council in this development process Alba consultancy were engaged to act as a learning partner and evaluator.

SHARED LEADERSHIP

One of the foundations upon which the Emotional Wellbeing Programme (EWB) programme was built was the Steering Group, brought together by SCVO in recognition of the need to pool and focus expertise from across the local health and public sector to oversee and guide the programme.

Key contacts from education, Sandwell Public Health, the Sandwell Mental Health Charter Mark team, Sandwell Council, Sandwell Children's Trust, as well as the Child and Adolescent Mental Health Services (CAMHS) commissioner and manager, were invited to be part of the group.

This Group played a pivotal role throughout. Its committed membership met regularly throughout the four-year span of the programme, in turn helping to debate and agree the priorities of each grant round, then to participate in the scoring of applications and decision-making, and finally to review and oversee delivery based on near real-time feedback from those charities providing the support. The broad range of perspectives across different services, and the knowledge, wisdom and expertise of the individual members was invaluable to SCVO in their running of the programme. It also enabled SCVO to link up charity providers with statutory and health bodies when the specific needs of young people required it.

THE PARTNERSHIP EFFECT

Whilst funding for the programme was secured in April 2021 and work was underway on launching the grant process, SCVO was conscious of a couple of issues that risked derailing this support for young people.

First and foremost was the need to ensure that access to help could be offered equitably to all Sandwell young people, in spite of any practical, cultural or other barriers in their way. SCVO was also aware that the voluntary sector providers shared many of the same demands on their workforce and financial insecurities as other sector organisations, giving rise to concerns that there may not be a sufficient number of local charities able to bid for funding and mobilise support quickly enough.

For these reasons, SCVO decided to form a Provider Group, bringing together charities to share information, build relationships and 'join up' their projects.

Initially, this supported SCVO's work in shaping and scoping the grant programme realistically, mindful of the limitations and constraints that charities were currently working under. Provider Group meetings were convened regularly through the four years, and focused on problem-solving common challenges such as staff recruitment, how to build relationships with schools and work with them under lockdown conditions, and how to promote support widely to local young people.

Managers and frontline staff also reflected on what they were learning through their work, discussed what young people were currently experiencing, and shared and celebrated successes together.

The strong connections between providers – with some getting to know each other and working together for the first time - meant that if one thought that another project would better suit a young person, they could refer them. For example, when in winter 2022 Black Country Women's Aid were overwhelmed with requests for counselling they were able to reduce their waiting list time as other providers were able to offer support and pick up those referrals.

As the EWB programme evolved into its second and third phases of delivery, from January 2023, the Provider Group and other local charities continued to help guide SCVO and the Steering Group in understanding how the needs of young people were shifting and how opportunities were increasingly opening up for schools to engage, and to share feedback from young people, parents and carers as to what support was working best.

The decision to run the EWB initiative as a grant programme was critical to the ambition of reaching young people across Sandwell and offering support equitably.

Funding was distributed across a wide and diverse range of projects, and through the grant agreements SCVO and the Steering Group could work collaboratively and flexibly with funded providers to ensure that support was focused where it was needed.

Recognising that 'one size does not fit all' SCVO encouraged organisations to track and record their activities and the impact for young people using outcome tools and frameworks that their organisation had already adopted and were confident in using. This enabled providers to 'hit the ground running' without staff having to learn and adapt to a new system.

Each shared information with SCVO every month on the profile of every young person supported and any outcomes achieved, so that a month-by-month picture of activity across all the projects within the programme could be brought together and shared with both the Steering Group and the Provider Group.

The insight provided by this programme dataset combined with feedback from providers and help from SCVO's independent learning partner and evaluator contributed significantly to the shaping and steering of the programme across the four years. For example, data suggested that there was an opportunity to broaden the range of schools that providers were partnering with. This stimulated discussion and a renewed plan in Phase 2 of the programme to engage all Sandwell schools much more widely and proactively. This change of approach improved school involvement, significantly increasing the reach and spread of activity across the borough.

Data also gave the Steering Group a clear and detailed profile of the young people accessing support. It enabled the Group to set funding priorities - for example, in some grant rounds focusing funding more on the primary school-aged children or those in the transition years (Years 6 and 7) when it was clear that there was less take-up from those age groups.

The Group also identified significant shortfalls – relative to Sandwell's recent census data - in young people with African and African-Caribbean ethnic backgrounds, as well as some from Asian backgrounds, accessing support within schools.

This prompted the Group to initiate a 'community support' grant round in early 2024 which was open to charities and voluntary organisations that were led from within those communities and funded activity in community venues and spaces including community centres and a local football club. This grant round was a great success in broadening access for those young people and giving them the same opportunity to benefit from support.

One school commented: ***"There may be a stigma amongst Asian and Muslim people around accessing support for mental health. It's about how it's promoted; the language may need to change."***

Providers also reported to SCVO on the issues that young people presented with, which provided the Steering Group with a detailed picture of needs and helped inform and guide the priorities for funded activity. For example, the first couple of years of the programme, during which lockdowns and school restrictions remained common, saw more young people benefit from support whose main challenge was confidence and self-esteem, or anxiety. By the second half of the programme, whilst confidence was still a prevalent issue, young people were voicing more concerns around their social experiences: their home situation, family relationships and friendships.

LED WITH INSIGHT AND AGILITY

ROBUST FROM START TO FINISH

Given the high level of concern for Sandwell young people and the need to mobilise help quickly, it was decided that funding would be focused on local organisations that already had good links and partnerships within the community and strong track records of providing emotional wellbeing support. The emphasis was on 'tried and tested' approaches and the focus for investment would be in adding to existing capacity and activity, to extend provision where needed.

SCVO managed the grant programme from start to finish - setting eligibility criteria, designing the documentation and application process, publicising widely across its Sandwell networks, guiding applicants and facilitating the Steering Group panel for the evaluation and decision-making process. Successful awardees were subject to a quality and safety audit before support began.

Funding priorities for the first rounds focused on supporting young people who had experienced loss and bereavement, on group work and mentoring support, where children could talk and express their fears and concerns. As it turned out, bereavement was not as significant an issue as expected but social and general anxiety and problems making friends scored more highly.

This meant the provision could be varied and whilst much of it was delivered in school hours some children did not want this, and other options were developed such as conducting counselling sessions via facetime at home or delivering provision in the community at a more accessible time and venue.

The second, and subsequent funding rounds, had a greater emphasis on more therapeutic interventions, including counselling and groupwork and some engagement with families and carers.

Running as a grant programme meant that applicants were able to make the case for activities that would meet the outcomes stated in each round, rather than meeting a rigid service specification in the way that a contract would work.

This generated a very broad offer through a creative and diverse range of projects under the one overarching programme, able to flex and address different priorities in line with the shifting needs of young people across the four years.

Grant funding provided a light-touch experience for the provider organisations and enabled funding to be agreed and utilised very quickly; on occasions the Steering Group were able to award extra funds to 'top-up' an activity when need was high and extra capacity was required.

TOTAL VALUE OF THE GRANTS AWARDED:
£1,930,000

42 projects were funded through 7 rounds of grant-giving.

SMALLEST GRANT:
£19,801

BIGGEST GRANT:
£120,000

16 voluntary organisations were funded to deliver support;

12 of these were Sandwell-based organisations and 4 were national organisations with a local base;

12 were registered charities and 4 were not-for-profit companies.

"I am 100% confident that the process enabled us to make the right decisions….the way [SCVO] brings the panel together, the forms that organisations have to fill in, the way we go back for critique and clarification, how we look at the spend against our targets - the process could not be more robust from beginning to end." **Feedback from a member of the EWB Steering Group.**

DIVERSE DELIVERY

Young people benefitted from a wide range of support activities delivered in a range of different settings. These included:

- Mentoring for young people over 10-12 sessions.
- Mentoring with structured sport and physical activity alongside to help with positive engagement.
- Mentoring for young people at risk of offending, entailing over 30 hours of support.
- 10 hours of mentoring and group activities for groups of young girls, helping to improve their communication skills by developing crafting, journaling skills and teambuilding.
- One-to-one sessions and group support for young people living with domestic abuse at home.
- One-to-one trauma-informed support from a Children's Independent Sexual Violence Advocate (CHISVA).
- Non-clinical, brief interventions via telephone, online or drop-in.
- Blue Skies Programme of 6x weekly group sessions for children needing support.
- 'Lyfeproof' counselling sessions for young people from ethnic minority communities at risk of offending.
- Creative Arts Therapies (Art, Lego and Music) for Primary School children including SEND, home-schooled and on limited timetables.
- A therapy dog (along with a trained therapist) to help children in a refuge disclose traumatic events they found upsetting.
- Football-based activities and mentoring support for young boys of Asian and Black heritage.
- Social skills and Relationship Mentoring for young carers – encouraging them to make connections with others who understood their extra burdens
- One-to-one counselling for young people living in a refuge.
- Weekly group sessions and one-one counselling across four weeks for young people aged 5-11 years old with, or awaiting diagnosis of, ASD or ADHD - helping them learn how to manage their moods and behaviour until they could get additional support.
- Group support for girls aged 11-19 years at risk of being involved with the Youth Justice Service.
- Family art therapy sessions.
- Mentoring and family support for young people who are asylum seekers to address their trauma.
- Bouncing Back, whole class sessions to help children identify their emotional wellbeing needs.

ENDURING LEGACIES

Whilst the EWB programme firmly targeted giving young people help where it was needed, SCVO and the Steering Group were also keen to do everything possible to ensure long-lasting impact for partner organisations involved, and for Sandwell as a whole beyond the life of the programme. Evidence of this ongoing legacy can be seen in many different places.

SCVO's focus on funding those with local knowledge and relationships meant that all of the voluntary sector providers were Sandwell-based. This ensured that more local jobs could be supported and the 'Sandwell pound' remained in the borough. Providers' involvement in the programme and the financial investment in them supported their ongoing financial sustainability and stability, creating conditions for more effective recruitment and retention of staff and volunteers, and helped build their skills and knowledge, bolster their experience and track record and increase their fundability for the future.

One provider commented: ***"Unlike other programmes where you may be one of a number of funded projects, this really does feel like a programme. SCVO has done well to bring providers together. As a result, it has been possible to provide evidence of the effectiveness of the approach … it is hard to sell without a track record."***

Local relationships were also strengthened, which created benefits that will endure far beyond the end of the programme. Members of both the Provider Group and the Steering Group reported that they had developed closer professional ties. Some provider organisations began collaborating and considering joint projects and bids for funding. The programme introduced voluntary sector providers to scores of Sandwell schools, helping to create strong partnerships founded on trust and confidence that they will carry forward together.

One school Learning Mentor commented: ***"With resources dwindling, budgets not budging … networking and collaborating with 4 Community Trust and SCVO has been a blessing in disguise. Not only has 4 Community provided a vital Wellbeing service to our youngsters but it has allowed us to establish new links with providers and deliverers. Children do not ask where the teachers are but instead, "Where are our Friends? " … Some very special bonds have been created over this short period of time, and I don't see it ending very soon. Thank you for your vital time and effort in helping St Philip's School and community on their journey to a better and healthy Lifestyle and culture."***

The programme's success was also recognised and celebrated beyond Sandwell. In 2023 Sandwell Council and partners were nominated for their work together for a Municipal Journal (MJ) Achievement Award and was a Finalist in the 'Innovation in Partnerships' category.

National charity NAVCA also used the programme as an example of good practice in their publication ***"Working with Local Infrastructure Organisations to engage smaller VCFSE organisations: Good Practice Guide."*** This acknowledgement of excellent work undertaken in Sandwell reinforces confidence in our ability to meet local challenges through partnership working.

"Local relationships were also strengthened, which created benefits that will endure far beyond the end of the programme."

HAVING IMPACT...

84%

OF YOUNG PEOPLE REPORTED FEELING LESS ISOLATED FROM FRIENDS AND FAMILY

CASE STUDY:

Sandwell charity Relate worked with a 13-year-old boy whose father had recently died. It emerged through the counselling that he was confused about the circumstances behind his father's death and so, in the counselling, he wrote a letter to his stepmother and planned how he could approach her to talk about this.

The counsellor encouraged him to recall memories of his father and consider ways in which he was like him. At the conclusion of the counselling, he said that he had found the letter to his stepmother the most helpful.

"I thought this session was amazing because now I know I have some support as I am being bullied at school, and this will hopefully help me .. I feel better when speaking about how I am feeling. I am lost for words of the support and how good the sessions are, and it has made me more confident. I feel like I know I can do it."

"It helped me to come in feeling positive about the day - The ladies were nice and friendly - I like listening to the music and learning about using it to calm me down - I found it fun - I noticed that you can do things in a team that you can't do alone."

A teacher commented: *"All children enjoyed the sessions and shared this with their teachers. One teacher commented on confidence improvement and some children told their teachers that they have learned ways to make new friends and how to express feelings. One child is noticeably less 'explosive' in the playground."*

An asylum-seeking child commented: *"Thank you for your help. You have made me feel happier and more able to face the situation. I am part of a bigger group of people now. I have met other people who have made the same journey as me. I feel better in my mind."*

A parent fed back: *"The programme I feel has been a great help for my children and I have seen a change in my child's friendships."*

77%

OF YOUNG PEOPLE REPORTED IMPROVEMENT WITH THEIR FEELINGS OF ANXIETY

CASE STUDY:

Sandwell not-for-profit 4 Community Trust reviewed a child a year after they had previously participated in art, music and Lego therapy sessions to deal with their emotions. The child remembered the art therapy techniques that were used and had kept some of the items they made during the programme to use when they felt 'sad'.

Since the programme, the child said that they don't cry anymore in the morning when having to leave their mom at drop-off time. The child now feels more confident and independent and they manage their difficulties by talking to their mom, as they are really close.

The child stated that she understands that it's important to tell people about feelings and will continue to 'draw' in the future when she wants to cheer herself up.

"I have been able to cope more with my emotions. I have been given methods on how to calm myself down when going through worry or panic attacks."

"I have stopped being really anxious."

"I believe I have become a lot calmer."

"I have stopped worrying so much."

A parent fed back: *"I have seen a great change in them."*

A school commented: *"Absolutely invaluable - especially as it was at no cost and we don't have the money."*

A teacher reported: *"The children were happier, lighter after the sessions." "Students are better able to concentrate in lessons." "The children don't meet the CAMHS threshold but they would get worse if they didn't get this support. This deals with it at an early stage and gives them the strategies they need."*

HAVING IMPACT...

74%

OF YOUNG PEOPLE REPORTED IMPROVED CONFIDENCE AND SELF-ESTEEM

CASE STUDY:

Sandwell Young Carers charity worked with a 10-year-old girl who reported that their support sessions had made her feel more relaxed and calmer. The girl said she felt she was better now at being able to have a conversation with someone new. The sessions helped her not to worry about her mother while at school and improved her self-esteem. Her mother observed that she was more confident and more able to focus on herself.

"It has definitely helped my self-confidence."

"I feel safe and have opened up in sessions."

"We talk and do activities that make me think."

"Sport 4 Life provided a different opportunity – we have mentors and pastoral care in the school but sport is a new opportunity. So, it was suitable for a girl who would find on-to-one mentoring daunting – she's unable to make eye contact."

"I just want to say a big thank you for your sessions at Hargate. The children have loved them. Staff have reported an improvement in confidence, children being able to mix more and children being slightly more settled."

"It made me learn new things about myself and helped me to think of more things to do at home and school to help me become more confident. It made me feel alright, it was good, and it kept my mind off things when I feel stressed. The session made me feel relaxed and happy. It has helped me realise how much information can help and make me feel better. The sessions helped me to feel better, knowing I had someone to talk to."

Teacher talking about impact on a group of children at her school said *"We found something that works, made an impact. You could really see a difference."*

CASE STUDY:

Anna, aged 10, was living in temporary accommodation away from her mother, and found it difficult to adjust to the new arrangements. Anna had challenging behaviour and experienced low mood.

Sandwell charity Krunch offered mentoring through her Primary School and, with Anna, agreed to work around the area of feelings and behaviours. At the end of the support Anna was more able to talk about her feelings, felt more positive and was less anxious and her friendships improved. Anna said she felt more valued, understood her own feelings better and had learned some self-help techniques.

"My anger has got less, and I am able to speak about how I feel."

"I love doing this because it helps with stress and anger."

"Getting the support so quick-on one occasion it was the same day as Relate were already coming that day and we had a child who had recently been bereaved."

"I'd like to have Relate here permanently in the room every day every hour. They dealt with the full range of issues, whatever they presented with."

A teacher commented: *"The children really enjoyed the sessions, expressing delight for the Lego activities. They all enjoyed making super heroes and relating these characters to themselves and to how they are feeling. Overall, they had a positive experience and I do hope that they can take away these positive strategies to use again."*

A teacher commented: *"The children are loving the arts therapy. The children look forward to their session each week and we would love to be able to keep this as an open offer to other students. Thank you for basing this service at our school."*

83%

OF YOUNG PEOPLE REPORTED THAT THEIR RESILIENCE HAD IMPROVED

CASE STUDY:

James, aged 7, disclosed that he had been sexually abused by his mother's boyfriend when he was aged 3.

James' mum felt guilty and as a survivor of sexual abuse herself by a different perpetrator was open about her distrust of support, given previous negative experiences with services. Sandwell charity Black Country Women's Aid assessed James as being at a medium risk and practical support was given by a CHISVA (Children's Independent Sexual Violence Advocate).

James received support on a range of issues including understanding trauma and coping, feelings and emotions, confidence and self-esteem and consent and boundaries.

At James' request the CHISVA also attended all contacts he had with the Police. By the end of the intervention, James was assessed as low risk and knew he could access support again if his case progressed through the Criminal Justice System to Court.

A member of staff at Sandwell Children's Trust wrote to local provider Murray Hall Community Trust: "Mum talked positively about the visit, and it was clear she has quickly developed a relationship with yourself and colleagues from the service.

"I have been astounded by the pace at which you have acted in working with this family and the response you have received from Mom, she can find it hard to engage with professionals at times and I feel that the trauma informed approach that you have taken with her has resulted in the beginning of some positive outcomes for the family in the future."

A teacher commented: *"As always Sandwell Young Carers have gone out their way to support a young carer with their emotional wellbeing. The programme has been great with all the children you have worked with. We have seen a lot of changes in the children who have taken part in the programme."*

70%

OF YOUNG PEOPLE SUPPORTED AROUND THE HOME LIFE SAID THAT THEY FELT SAFER

FACTS AND FIGURES

REFLECTIONS from schools on the challenges facing young people:

"Difficulty in making friends and sustaining relationships."

"Lockdown meant they didn't get the social experience of starting school. Now they struggle with simple things like playing together at playtimes and knowing who they want to work with."

"Children are less resilient, unable to cope with teasing or falling out with other children."

"Children unable to self-regulate – simple problems – the knock-on effect of Covid."

"Some children are unwilling to change in front of other children so parents are keeping them off school on the day when there is swimming."

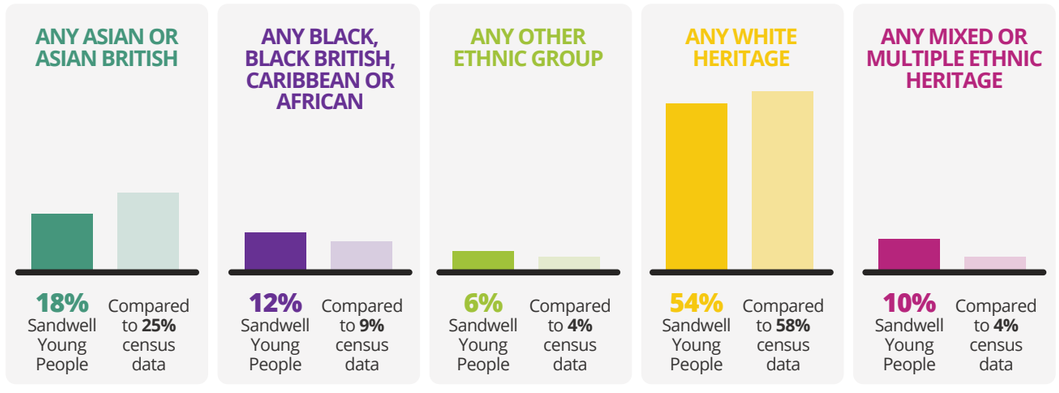
TOTAL NUMBER OF YOUNG PEOPLE SUPPORTED

4,663

THE TOP ISSUES THAT YOUNG PEOPLE SUPPORTED ON THIS PROGRAMME PRESENTED WITH WERE:

+ Confidence and self-esteem + Anxiety + Domestic abuse
+ Home and family relationships + Bereavement and loss
+ Isolation, friends and relationships + School behaviour

The ethnic background of those young people supported closely matched the 2021 census data for Sandwell:



A very inclusive programme with a broad profile of ages supported:

29%
4–10 year olds
1,348 young people

20%
11–12 year olds
958 young people

51%
13–18 year olds
2,357 young people

Young people from **OVER 80** Sandwell schools engaged and participated in this support programme.

SANDWELL VOLUNTARY AND COMMUNITY SECTOR PROVIDER ORGANISATIONS

4 Community Trust
www.4communitytrust.co.uk

Action for Children
www.actionforchildren.org.uk

Aspire4U
www.aspire4u.co.uk

Black Country Women's Aid
www.blackcountrywomensaid.co.uk

Brushstrokes
www.brushstrokessandwell.org.uk

Family Action
www.family-action.org.uk

Kaleidoscope Plus
www.kaleidoscopeplus.org.uk

Krunch
www.krunch.org.uk

Murray Hall
www.murrayhall.co.uk

Oldbury United
www.oldburyunited.co.uk

Powered by Can
www.poweredbycan.org

Relate
www.relate.org.uk/relate-in-birmingham

Sandwell Young Carers
www.sandwellyc.com/

Sport4Life
www.sport4life.org.uk

The Albion Foundation
www.wba.co.uk/albion-foundation

The Children's Society
www.childrenssociety.org.uk

THANKS AND ACKNOWLEDGEMENTS

SCVO would like to thank all partners involved in making this Emotional Wellbeing Programme a success.

Sandwell Council for showing their trust and confidence in the voluntary sector to make the most of the Covid-19 Relief Funding.

Our local charities and voluntary sector providers for rising to the challenge and engaging so positively with the programme.

All partners of the Steering Group – Sandwell Council, Sandwell Public Health, Sandwell Children's Trust, Black Country Healthcare NHS Foundation Trust, Sandwell CAMHS team and the Sandwell Charter Mark team.

All schools, school leaders and school staff who engaged and worked with us.

Members of our voluntary sector who hosted sessions in community settings.

Our evaluators and learning partners – Alba consultancy and Earthen Lamp.

SCVO is the umbrella organisation for the Voluntary and Community Sector in Sandwell.

It provides development support for voluntary groups, charities, faith communities, social enterprises and other not-for-profits active in the borough, and represents the Sector within local strategic partnerships.

Independent evaluations for each of the three phases of the Emotional Wellbeing Programme are available from SCVO on request.

SCVO
connecting · enabling · transforming

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